



Unit 6, Lesson 24

## TODAY'S EPIC STORY: SAMSON'S CHOICES AND CONSEQUENCES

JUDGES 13:1-5;  
15:13-16,  
20; 16

### THE STORY @ HOME

An angel of the Lord told Manoah and his wife that they were going to have a child who was to be set apart to God and would begin the deliverance of Israel from the cruel Philistines. They named the boy Samson. Samson grew up and was stronger than any other man. He easily killed a lion with his bare hands. Samson fell in love with a woman named Delilah. She nagged and nagged and finally he told her the secret of his strength: if his hair was cut, he would become weak. She allowed his hair to be cut while he slept. Then, the Philistines attacked Samson and defeated him. However, God gave Samson strength one more time and he knocked down the temple on himself, the Philistine rulers, and all of the people in the temple.

#### PARENTS & KIDS QUESTIONS:

- What was special about Samson?
- What do you think could have been different about the story of Samson if he had obeyed God with his whole life? What consequences did Samson face? Do you think those consequences affected everyone in Israel?
- Imagine that you're watching Samson from behind a tree. What kinds of things would you see him do? What could you compare Samson to?
- Based on all of the things you've learned from the story of God so far, what do you know is true about God?

### TOGETHER @ HOME

Do your best Samson impressions. Show off your muscles. Do some pushups and race in the backyard. Then, talk about the fact that Samson was strong, but God took his strength away when Samson disobeyed God.

### BIBLE MEMORY @ HOME

"I will lift up my eyes to the mountains—where does my help come from? My help comes from the LORD, the Maker of heaven and earth." (Psalm 121:1-2)

Form a circle of people and then go around the circle with each person saying the next word in the verse. After the scripture reference is said, the next person says, "God's Word!" The following person is "out." Continue going around the circle until only one player remains. Before you play, choose to either help people who aren't sure what word they're supposed to say, or choose to make those people "out."

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OT Unit 6, Lesson 24, Take-home